|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | | Assess and Reflect Rubric  AR 7.1 | | | |
| Grade 7  Outcomes/Indicators | **5**  **Advanced Mastery** | **4**  **Mastery** | **3**  **Proficiency** | **2**  **Approaching** | **1**  **Beginning** |
| AR 7.1  Set and achieve short-term and long-term goals to improve viewing, listening, reading, representing, speaking, and writing strategies | * Skillfully and insightfully assesses the success and applicability of skills and strategies * Skillfully and insightfully uses feedback to improve and refine work. * Skillfully and insightfully participates in the development and use of assessment tools to reflect on and analyze work. * Skillfully and insightfully reflects on and assesses ELA experiences and behaviours to set goals for improvement. * Skillfully and insightfully discusses developing abilities in personal language learning and use. | * Skillfully assesses the success and applicability of skills and strategies * Skillfully uses feedback to improve and refine work. * Skillfully participates in the development and use of assessment tools to reflect on and analyze work. * Skillfully reflects on and assesses ELA experiences and behaviours to set goals for improvement. * Skillfully discusses developing abilities in personal language learning and use. | * Successfully assesses the success and applicability of skills and strategies * Successfully uses feedback to improve and refine work. * Successfully participates in the development and use of assessment tools to reflect on and analyze work. * Successfully reflects on and assesses ELA experiences and behaviours to set goals for improvement. * Effectively discusses developing abilities in personal language learning and use. | * Somewhat successfully assesses the success and applicability of skills and strategies * Somewhat successfully uses feedback to refine and improve work * Somewhat successfully participates in the development and use of assessment tools to reflect on and analyze work. * Somewhat successfully reflects on and assesses ELA experiences and behaviours to set goals for improvement. * Somewhat effectively discusses developing abilities in personal language learning and use. | * Does not assess the success and applicability of skills and strategies * Does not use feedback to refine and improve work. * Does not participate in the development and use of assessment tools to reflect on and analyze work. * Does not reflect on and/or assess ELA experiences and behaviours to set goals for improvement. * Does not effectively discuss developing abilities in personal language learning and use. |